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The article deals with the interpretation of the concepts of "world picture", the specifics of the infant picture of the world. The peculiarity of the child's worldview and world outlook is revealed. The factors that play an important role in the formation of infant thinking and communication are identified.

Almost all researchers admit that each language reflects a certain way of perception and organization of the world. By definition, the language picture is "a kind of collective philosophy that is imposed as obligatory for all native speakers". At the same time, on the one hand, language acts "as a way of making knowledge", on the other hand, "language leaves its specific mark on knowledge".

All knowledge presented by a child in the language is the result of a special holistic imagination of the world, which is formed in the collective child consciousness. This situation is confirmed by numerous studies in the field of child language, which summed up the condition of specific grammatical and lexical and semantic features of children's language of specific child thinking and worldview.

It is believed that children of a certain age group have a somewhat structured commonality of knowledge and attitudes. Only at the age of three children create a stable picture of the world, which is ordered in terms of subject matter. [Custom Writing](#) is ready to help you with any kind of writing.

The NJACM study is conducted until the child enters the active educational system, which immediately leads to dramatic changes in his or her picture of the world: the unique vision of the world is destroyed by the child.